

Student Services and Instruction Deans and Vice Presidents Workshop

September 27, 2013



Overview of Session

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Student Success Summit Update

Report from the State Conference

Julianna Barnes & Company



Student Success Initiative

Background

- Senate Bill 1143 (Liu)- Required the Board of Governors (BOG) to:
 - Adopt a plan for promoting and improving student success
 - Establish a Student Success Task Force (SSTF)
- SSTF Established in 2011
- 22 SSTF Recommendations to the BOG in 2012





Student Success Initiative - Continued

<u>Legislative Changes – SB 1456</u>

- Student Success & Support Program (formerly "matriculation")
 - Preparing for new mandates that require 100% participation in placement testing, orientation, and educational planning
- New Enrollment Priorities
 - Participation in placement testing, orientation, and educational planning is key to getting a higher priority



Student Success Scorecard

- Builds on previous accountability system and continues to measure "high-order"outcomes: Degree, Certificate, Transfer
- Also measures "momentum points"
- Focuses on institutional progress, rather than comparison with other colleges
- Expands populations measured
- Data broken down by race, ethnicity, gender, age group, and level of college preparation





The Student Success Planning Agenda

Breakout Groups

Tim McGrath



Develop a comprehensive plan for addressing the components of the Student Success Act



- Conduct a comprehensive examination of the current assessment system for English ESOL, and mathematics
- 2) Scale-up First-Year Experience Programs at all college capturing elements of assessment, orientation, education plan





Seven Objectives - Continued

- 3) Conduct a comprehensive outreach to continuing students to encourage them to get an education plan in preparation for new priority enrollment framework beginning Fall 2014
- Augment counseling resources to support educational planning requirements



Seven Objectives - Continued

- 5) Build web presence to assist students with planning their academic programs
- 6) Begin to plan for strategic class scheduling based upon student needs
- 7) Work with faculty to examine the feasibility of moving the lowest level basic skill classes from college to Continuing Education



Reporting Out of Action Plans

Seven Objectives

Tim McGrath



Collate Recommendations

Discuss and Share

Next Meeting – December 13, 2013